

Music development plan summary: Bedfont Primary School

Overview

Detail	Information
Academic year that this summary covers	26-27
Date this summary was published	3/09/26
Date this summary will be reviewed	10/07/27
Name of the school music lead	Amy Mott
Name of school leadership team member with responsibility for music	Gemma Donnelly
Name of local music hub	Hounslow Music Hub
Name of other music education organisation(s) (if partnership in place)	Rocksteady music school

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

At Bedfont Primary School, our music curriculum (publicly available online here <https://www.bedfontprimary.co.uk/Learning/Music/>) is structured to ensure all pupils from Reception through Year 6 receive one hour of weekly music, delivered via a blend of class teachers, PPA cover and specialist staff. We utilise Charanga's Model Music Curriculum (Years 1–6) and the original Charanga scheme in Reception to support a dynamic, spiral learning experience: each lesson integrates listening, singing, performing, composing, and improvisation, all centered around a song as the core learning vehicle

In Years 3–6, a specialist from Hounslow Music Service enriches curriculum time through a 10-week block of whole-class ensemble sessions—giving pupils hands-on experience with instruments such as the ukulele.

Our curriculum is aligned with the Model Music Curriculum (March 2021) guidance, ensuring a coherent, age-appropriate progression from youngest to oldest learners, revisiting core musical dimensions like pulse, rhythm, pitch, tempo, dynamics, timbre, texture, and structure through a spiral approach.

Every pupil has structured opportunities to learn to sing, play and to engage in ensemble instrumental work during lesson time, reinforcing performance, creativity, and musical confidence.

We are committed to inclusive access for disabled pupils and those with SEND, in line with our Equality Act 2010 and SEND regulations guidance, as described in our broader curriculum and accessibility statements, which are also published on our curriculum overview page.

Co-curricular music

At Bedfont Primary School, pupils have the opportunity to take part in a wide range of musical activities beyond weekly curriculum lessons. We currently offer guitar lessons, which are booked and paid for on a yearly basis, and we also work in partnership with Rocksteady, where children can sign up to form their own bands, learning instruments such as vocals, keyboard, guitar, bass, and drums in a fun, ensemble setting. In addition, our link with Hounslow Music Service brings further opportunities for pupils in Years 3–6 to learn the ukulele and drums through whole-class instrumental teaching.

We are in the process of establishing a school choir, which will perform at local community events such as Tesco charity fundraisers and in care homes, helping pupils share their music with the wider community. Throughout the year, pupils take part in concerts for parents and carers, where music plays a central role in showcasing their learning and creativity.

Rehearsals and performances take place in our large school hall, and pupils also have access to a wide range of instruments held in school to support practice and ensemble playing. These opportunities ensure that every child, regardless of background, can develop their musicianship, enjoy performing, and experience the joy of making music together.

We also encourage pupils to pursue recognised qualifications and awards, with peripatetic teachers preparing children for graded exams (ABRSM, Trinity, or RockSchool, as appropriate) when pupils are ready. Choirs and ensembles perform at school events and community concerts, and pupils have regular opportunities to showcase their talents. Rehearsals take place in our well-equipped music room, where children can also access spaces for individual or small-group practice by arrangement with staff.

Through this blend of school-based provision and partnership with Hounslow Music Service, we ensure that all pupils—whatever their background or level of experience—have meaningful pathways to make progress, enjoy ensemble music-making, and pursue their musical interests to a high level.

Musical experiences

At Bedfont Primary School, we provide pupils with a rich calendar of musical experiences throughout the academic year, ensuring that music is celebrated as an integral part of school life.

Across the year, pupils perform in a range of concerts and shows for parents and carers, including seasonal celebrations such as Christmas performances, class assemblies, and end-of-year productions. These events are free for families to attend, with no charge for participation, and play a vital role in showcasing pupils' achievements. Pupils from all year groups are involved—whether as performers on stage or as enthusiastic members of the audience—helping to foster a culture where music is valued and enjoyed by everyone.

Beyond the school gates, pupils also have the opportunity to share their music with the wider community. This year, our newly formed school choir will be performing in local care homes, providing meaningful links with our neighbourhood and giving children the experience of performing in real-life settings.

Partnerships play an important role in these experiences. We work closely with Hounslow Music Service and other providers such as Rocksteady, who enrich our school's musical life and provide opportunities for pupils to learn instruments, take part in band performances, and join larger ensembles. Through these partnerships, children are also encouraged to access wider opportunities such as local concerts and music hub events, often subsidised or free for families eligible for Pupil Premium or other support.

These experiences, both in school and beyond, ensure that every pupil at Bedfont Primary has the chance to perform, participate, and celebrate their musical journey in a wide variety of ways.

In the future

At Bedfont Primary School, we are committed to continually developing and improving our music provision so that every pupil has access to a high-quality, inclusive, and inspiring musical education. Building on the strong foundations we already have in place, we are planning several exciting improvements for the coming years.

In the curriculum, we aim to strengthen the progression of musical learning by reviewing and refining our use of the Charanga scheme in line with the Model Music Curriculum (2021), ensuring clear sequencing of knowledge and skills from Reception through Year 6. We also plan to further embed the seven features of high-quality provision by widening pupils' experience of instruments and musical genres, and by ensuring that all pupils receive a full hour of music per week consistently across every term.

We are also exploring ways to expand instrumental provision—such as introducing new whole-class ensemble teaching opportunities in addition to ukulele—so that pupils can experience a broader range of instruments across their time at school.

We are also committed to increasing community and parent engagement through more regular concerts, seasonal performances, and local events. In addition, we are exploring how to expand access to external opportunities through our partnership with Hounslow Music Service and Rocksteady, ensuring that financial circumstances are never a barrier to participation by continuing to use Pupil Premium funding where appropriate.

Through these developments, we aim to ensure that music at Bedfont Primary continues to grow in breadth, quality, and inclusivity, allowing every child to build confidence, develop their skills, and find joy in music.

Further information

At Bedfont Primary School, our Music Development Plan is underpinned by strong partnerships that help us to offer pupils a broad and inclusive range of opportunities. We work closely with Hounslow Music Service, our local music hub, who provide instrumental tuition, whole-class ensemble teaching, and access to wider opportunities such as Saturday music centres, ensembles, and graded examinations. Their local plan for music education, sets out how children and young people across Hounslow can access high-quality music provision both in and out of school.

We also have an ongoing partnership with Rocksteady Music School (rocksteadymusicschool.com), who deliver band-based learning on site, allowing pupils to experience playing in groups on guitar, drums, keyboard, bass, and vocals. In addition, we make use of the Charanga scheme to structure our curriculum learning, supported by online resources accessible to pupils and staff.

Parents and pupils can find more information on opportunities to take part in music beyond school in the Department for Education's guide: [Get involved in music – a guide for young people and parents](#).

We are not part of a multi-academy trust, so there is no wider trust-wide plan to reference; however, our development plan remains fully aligned with the National Plan for Music Education (2022) and the Model Music Curriculum (2021), ensuring our pupils receive an ambitious and high-quality music education that connects them with both local and national opportunities.