

Fundamental British Values Statement

Mutual Respect

Social, Moral and Spiritual education are at the heart of Bedfont Primary School.

The United Nations Convention on the Rights of the Child (UNCRC) is used as a framework to help children understand their own rights and responsibilities as citizens. This links to our Jigsaw PSHE scheme which supports children in learning the difference between right and wrong and exploring moral dilemmas.

School buddies act as role models to younger children. Sharing in class is very important and the children learn to share resources from their first experiences in school. Children often work collaboratively including shared art work. We regularly have children's performances in assemblies which children both enjoy and respect.

Tolerance

A large number of our children have English as an additional language (EAL) and we actively use resources to promote their learning and integration into our school society. Children volunteer to be trained as 'Young Interpreters' who support new arrivals.

Children's opinions are valued when voiced in class discussions. We raise funds for charities on need not faith.

We learn about people from different cultures and faith backgrounds in our curriculum and assemblies. The articles from the UNCRC help us reflect on the importance of respecting the rights of all people.

Democracy

Children are involved in the democratic processes. i.e. voting for a class councillor and voting for rewards in class. Children peer mark others work and work collaboratively. Each class agree class monitor roles.

The headteacher leads the school council with the Year 6 Representatives adhering to the democratic process.

Class charters are devised by the children who prioritise articles from the UNCRC and use this as a starting point for agreeing their own rules.

Our curriculum teaches children about the history of democracy, the importance of equality and how democratic processes are implemented in Britain today.

Community police officers attend school to educate the children on upholding British laws.

Individual Liberty

Children have key roles and responsibilities in school such as playground buddies

Children are encouraged to make good choices, thinking of others before themselves.

Children have the opportunity to test their boundaries within a safe environment.

Our residential courses allow pupils learn about themselves.

Children choose their own school lunch from a number of options. Children are encouraged to share their experiences through 'show and tell.' Learning experiences often have an element of choice particularly with 'challenges'.

Views of children valued within all our classes and everyone is encouraged to share these.

When an individual's rights have not been respected by another child, class charters are used to positively reinforce expected behaviour.

The Rule of Law

Behaviour policy is known by all stakeholders in the school.

Assemblies are delivered with a focus on our rights and responsibilities following the UNCRC.

Children are taught about their legal rights and responsibilities e.g. through e-safety assemblies.

Community Police Officers regularly visit the school.

Children understand that they are accountable and that there are consequences for their actions.

Every class agrees their own class charter which contains rules written by the children of each class.

We have buddy benches in school for children to meet new friends. We have a culture of politeness and children are polite, respectful and will often hold doors open for one another or other adults in the school