

## **Reading**

KS2 continues to nurture the children's love of reading through exploring a diverse and exciting range of texts. The children's reading skills are developed during English lessons, independent reading and targeted interventions on a daily basis. Reading is a top priority in KS2 and multiple opportunities for practising and developing reading skills is carefully planned across the curriculum. It is our intention that children leave KS2 as fluent and confident readers who are ready for the next phase in their education.

## **Phonics**

Where needed, catch-up Phonics lessons are taught daily and the lessons consist of clear visuals, consistent routines and high-quality teaching. Children continue to learn in a systematic way in how to decode (read) and segment (spell) words. They also learn to recognise "tricky words" which cannot be decoded. If children continue to struggle with Phonics in KS2, or need further consolidation, are swiftly supported through personalised interventions.

## **Writing**

At Bedfont Primary we ensure that writing is not just a priority in English lessons, but has a strong presence across the rest of the curriculum. As a result, across KS2, children are given the opportunity to write for a wide range of purposes. Writing in KS2 is explicitly linked to class texts and leads on from Reading sessions. Most class texts are also matched to the curriculum so that children are able to use their depth of knowledge and confidence to further their writing abilities. Teachers model each type of writing through shared writing lessons and support independent writing. Handwriting is practised in KS2, with the children developing their cursive styles. By the end of KS2, children are independent writers who have begun developing their own voice.

## **Oracy**

Developing the children's oracy and language acquisition is hugely important across the school. In KS2 we develop these skills by incorporating talk tasks into lessons across the curriculum. These include using talk partners to promote effective discussion, orally rehearsing sentences, taking part in presentations or debates and performing to others. Our classrooms nurture a supportive environment in which children feel confident speaking in front of others. Everyone's voice is valued, and no one is excluded. Children's communication

skills are nurtured and enhanced through carefully planned lessons and tasks which are both challenging and engaging.